Module 4 – Literacy Strands

On this form you will identify the Language Arts standard and the Arts Standard that are naturally connected.

Include notes that will facilitate instruction.

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| **Language Arts Standard**  Research to Build and Present Knowledge  W7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.  W8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. | **Arts Standard**  **B.AE.1 Understand how to design technical theatre components, such as costumes, sets, props, makeup, lighting, and sound.**  **B.CU.1 Analyze theatre in terms of the social, historical, and cultural contexts in which it was created.** |
| Students in Technical Theater III will use historical research while working on their design project. They will research the appropriate time period (based on their director’s concept for their play) to support their choices for the costumes, scenic elements, and props of the show they are working on. They will analyze website resources to ensure they are reputable sources. | |